



Literacy Bitesize

Week beginning: 12<sup>th</sup> December 2022

# Literacy bitesize: a reminder about why we do these sessions.

## Importance of literacy

Literacy is the ability to read, view, write, design, speak and listen in a way that allows us to communicate effectively and to make sense of the world.

Literacy is key to learning across all subjects in secondary school. If a student has effective literacy skills, this is a strong indicator that they will have positive outcomes in later life.

Literacy covers three key areas: reading, writing and speaking/listening (oracy). These skills are obviously covered in depth in the English curriculum but they are not limited to English classrooms. They are an essential part of all subjects, as they help you to communicate your ideas effectively.

Essentially, literacy is a key skill that all people need in order to operate in society as functionally literate adults. As an adult, you will be required to use literacy skills in order to operate in society. Some examples are:

- Writing a letter of application/ CV when applying for jobs
- Sending emails to your bank/the council/companies
- Reading and understanding important documents e.g. official letters, medical reports etc...

Therefore, it is essential that all students leave school with excellent literacy skills, as this will not only help you to achieve the best grades you can in your GCSEs, but it will also ensure that you can function in society as a functionally literate adult.



# ROL: Improving grammar

This week, we are going to bring together, all the learning that has taken place this half-term.

A quick recap of everything we have covered:

- Use of the apostrophe
- Sentence punctuation
- Could have/should have/would have
- Its and it's
- Your and you're
- Their, there and they're





Test yourself. Is this the correct use of the apostrophe? Explain your answer.

1. I've finished all of my Christmas shopping.

✓ apostrophe of omission-The longer version is 'I have'-the apostrophe replaces the h and a.

2. The shop's stay open later, during the lead up to Christmas.

X plural 'shops' does not require an apostrophe. No letters have been omitted and there is nothing belong to the shops (possession). It is simply a plural word.

3. The school's Christmas tree was in the entrance to the building.

✓ apostrophe of possession-the tree belongs to the school, so an apostrophe of possession is needed.

Comma splicing: when people mistakenly use a , at the end of a sentence.

England are out of the World Cup, they lost 2-1 to France.

There are 3 options here:

Try writing all 3 versions of the sentence.

- Use a full stop 2 separate the 2 sentences.
- Use a semi-colon to keep them as 2 separate sentences but to show their content is linked.
- Combine them into 1 sentence by including a connective.

Comma splicing: when people mistakenly use a , at the end of a sentence.

England are out of the World Cup, they lost 2-1 to France.

1. England are out of the World Cup. They lost 2-1 to France. (Use a full stop 2 separate the 2 sentences.)
2. England are out of the World Cup; they lost 2-1 to France. (Use a semi-colon to keep them as 2 separate sentences but to show their content is linked.)
3. England are out of the World Cup, **because** they lost 2-1 to France. (Combine them into 1 sentence by including a connective.)

## Rewrite the following sentence using the correct grammar and punctuation.

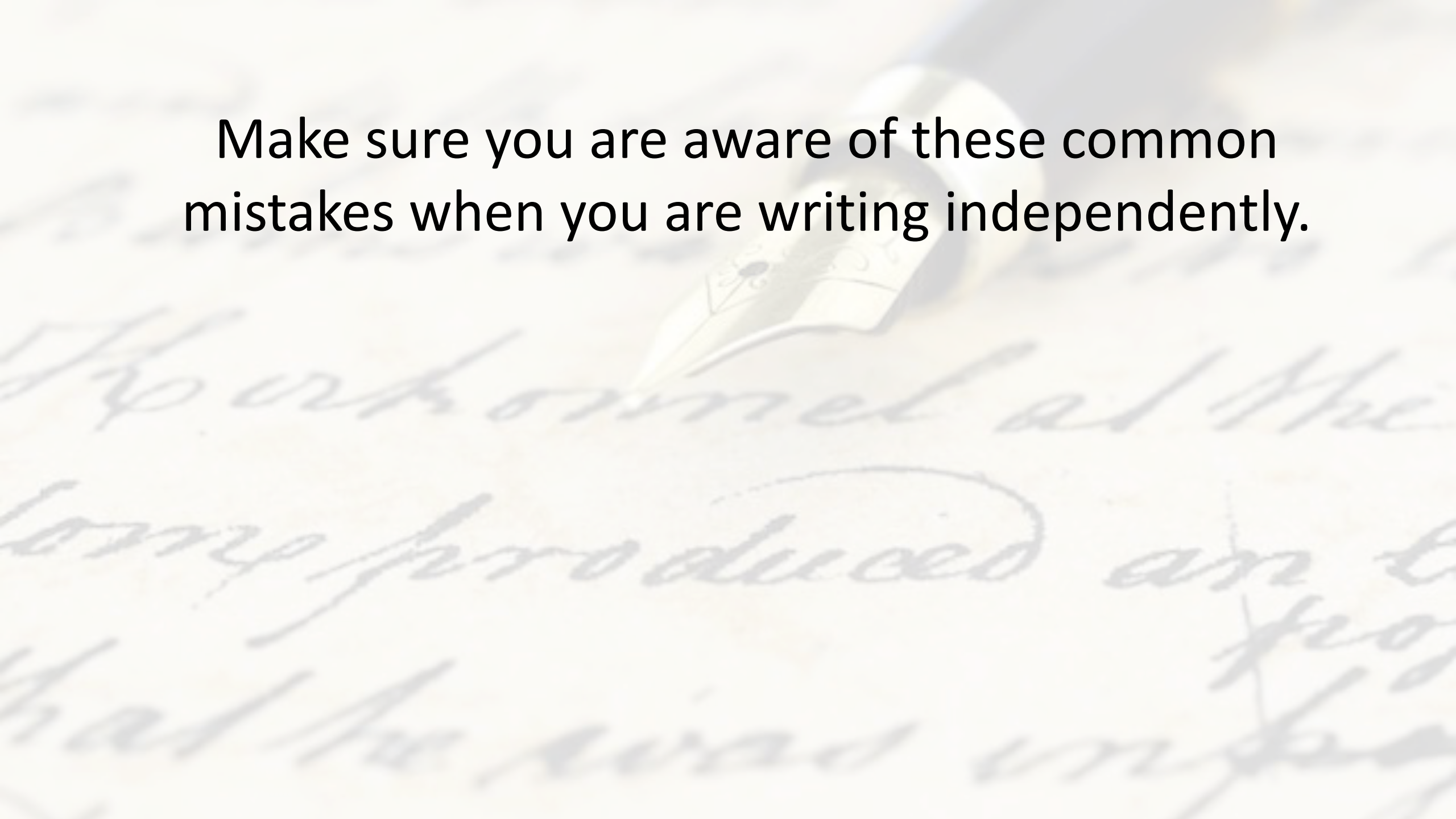
1. If I had been more organised and set my alarm, I would of been on time for school.
2. On Friday, its Christmas jumper day.
3. If you don't set (your/you're) alarm, (your/you're) going to be late for school.
4. On Friday, students are allowed to wear (there/their/they're) Christmas jumpers.
5. (There/Their/They're) are not many shopping days left. (there/their/they're) going to be very busy making sure they have bought everything they need.

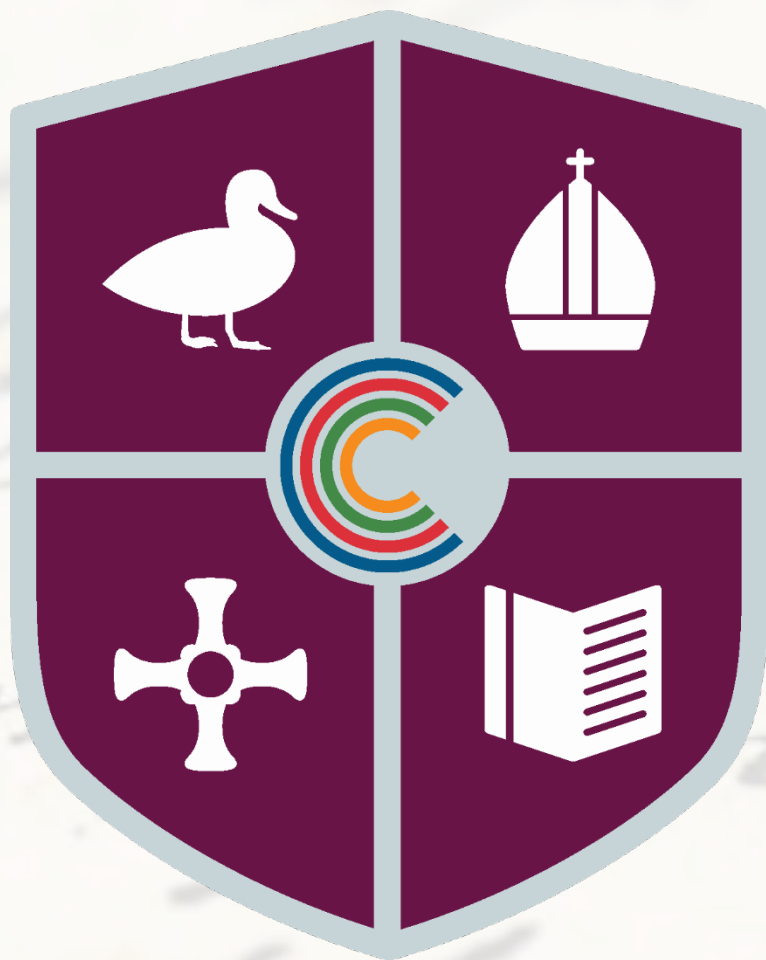
## Rewrite the following sentence using the correct grammar and punctuation.

1. If I had been more organised and set my alarm, I **would have** been on time for school.
2. On Friday, **it's** Christmas jumper day.
3. If you don't set **your** alarm, **you're** going to be late for school.
4. On Friday, students are allowed to wear **their** Christmas jumpers.
5. **There** are not many shopping days left. **They're** going to be very busy making sure they have bought everything they need.



Make sure you are aware of these common mistakes when you are writing independently.





# **St Cuthbert's Catholic High School**

*Live life in all its fullness*